

House District \_\_\_\_\_

Senate District \_\_\_\_\_

**THE TWENTY- FOURTH LEGISLATURE  
HAWAII STATE LEGISLATURE  
APPLICATION FOR GRANTS & SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: 166-0

For Legislature's Use Only

Type of Grant or Subsidy Request:

☒ GRANT REQUEST – OPERATING☐ GRANT REQUEST – CAPITAL☐ SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual:  
Mai Kahiko LLC  
Dba:

Street Address: 55-138 Naupaka St. Laie, HI 96762

Mailing Address: same as above

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**Name PATRICIA CAMPBELLTitle OwnerPhone # 808-258- 6315Fax # 808-944-0955e-mail maikahiko@yahoo.com**3. TYPE OF BUSINESS ENTITY:**☐ NON PROFIT CORPORATION☐ FOR PROFIT CORPORATION☒ LIMITED LIABILITY COMPANY☐ SOLE PROPRIETORSHIP/INDIVIDUAL**7. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

MAI KAHIKO INDIGENOUS BASED INTERVENTIONS FOR  
PROPOSED PILOT STUDY AT WAIAWA CORRECTIONAL FACILITY  
(Maximum 300 Characters)

4. FEDERAL TAX ID #: [REDACTED]5. STATE TAX ID #: [REDACTED]

6. SSN (IF AN INDIVIDUAL): \_\_\_\_\_

**8. FISCAL YEARS AND AMOUNT OF STATE FUNDS REQUESTED:**FY 2008-2009 \$ 250,000**9. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**☒ NEW SERVICE (PRESENTLY DOES NOT EXIST)☐ EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE  
AT THE TIME OF THIS REQUEST:

STATE \$ 0FEDERAL \$ 0COUNTY \$ 0PRIVATE/OTHER \$ 0

TYPE NAME &amp; TITLE OF AUTHORIZED REPRESENTATIVE:

MAI KAHIKO LLCPATRICIA CAMPBELL/PRESIDENT/OWNER

NAME &amp; TITLE

DATE SIGNED

1/30/08

## Application for Grants and Subsidies

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A BRIEF description of the applicant's background;

Mai Kahiko LLC whose mission is to provide Indigenous based services and solutions using key indigenous frameworks that consider the critical role of identity with respect to one's self, family and ethnicity in an effort to identify clear boundaries to eliminate potential confusion and maximize opportunity for empowerment.

2. The goals and objectives related to the request;

- To implement a pilot study to measure the affects of Mai Kahiko's Indigenous based interventions on the prison population at Waiawa Correctional Facility preparing for reintegration.
- Share our findings at the Healing Our Spirits Worldwide Conference in Hawaii 2010.

3. State the public purpose and need to be served;

In Hawaii, native Hawaiians are overrepresented in an already overburdened prison system, costing our State large sums of taxpayers' dollars. Last year's legislative body found that the cost of each inmate for the State of Hawaii ranged from \$70 to \$400 per person. Of the total number of inmates up to 70% are native Hawaiians. The State is in need of programs that will focus on reducing these large numbers, thus saving tax dollars.

"The department is also responsible for the incarceration of nearly 6,000 offenders in eight State of Hawaii facilities, the Federal detention Center in Honolulu, and four privately operated prisons on the mainland. Our employees in Corrections strive to make a difference in the important areas of housing, care and

services for our offenders. However, due to the current overcrowded conditions in our Hawaii facilities, we must continue to house certain offenders on the mainland. PSD is also consolidating the inmate population from four states into two, Kentucky and Arizona, which will ensure better communications and monitoring of the mainland operations. We want to provide our offenders, here and on the mainland, with tools to improve themselves so they can successfully reintegrate into the community. I have started discussions with several unions, private and non-profit organizations in hopes of improving a seamless path between incarceration and reintegration so more offenders can receive a continuum of programs and services." Director's Message, Department of Public Safety website, Clayton Frank, 2007

#### Issue One: Loss of Cultural Identity

Prior to contact with the Western world, Hawaiians lived in a self sustaining, systemic and structured society that was embedded in cultural beliefs and practices. Their way of life reflected their holistic view of physical, social, emotional, and spiritual aspects and their close relationship to God, nature and the land. However, at the point of Western contact, colonization and the influx of foreign diseases immediately exponentially decreased our Native population, from one million to only forty thousand in 1893 (Blaisdell & Mokuau, 1991). The increased numbers of foreigners that came, not only brought their own ideals, values and belief systems, but also depleted the natural resources, disrupting the economic and social systems. As a result, Native Hawaiians became displaced in their own land. Here are a few statistics that demonstrate the current state of Hawaiians.

The impact of colonization amongst Native Hawaiians and the forces of adaptation and assimilation into western ways have shown effects of historical suppression and a loss of culture and identity (Kana'ipuni et al., 2005). Furthermore, single parent households, unemployment, poverty and devastating illness have shown through data to be more prevalent with the Native Hawaiian community who has the highest incidence and mortality rates. These stressors suggest inequalities within the systemic structure and institutions of society as a whole (Kana'ipuni et al., 2005,). Single parent households of Native Hawaiians are 15.1% compared to 8.1% statewide, 9.8% are unemployed compared to 6.3% statewide, 14.1% live in poverty, 7.9% are diagnosed with diabetes compared to 5.6% statewide, 71.8% are obese compared to 51.8% statewide, and lastly mortality rates for cancer are 220 per 100,000 meaning 23% higher than state rates (Kana'ipuni et al., 2005). Additionally 62.9 % of Native Hawaiians reported substance use of any illicit drugs (Kana'ipuni et al., 2005). Also suicide rates are at 29.2 per 100,000 people (Blaisdell & Mokuau, 1991).

The loss of cultural identity is explicitly addressed in our presentations.

#### Issue Two: Incarcerated Hawaiians

There is a disproportionate number of Native Hawaiians in the prison systems in Hawaii.

"Native Hawaiians are over-represented in the prison population in the State. Of the 2,260 incarcerated Native Hawaiians, 70 percent are between 20 and 40 years of age. In 1995 and 1996, Native Hawaiians comprised 36.5 percent of the sentenced felon prison population in Hawaii, as compared with 20.5 percent for Caucasian Americans, 3.7 percent for Japanese Americans, and 6 percent for Chinese Americans. In 2002, Native Hawaiians comprised 40 percent of the total sentenced felon population in the State, as compared with 25 percent for Caucasian Americans, 12 percent for Filipino Americans, 6 percent for Japanese Americans, and 5 percent for Samoans. Based on anecdotal information from inmates at the Halawa Correction Facilities, Native Hawaiians are estimated to comprise between 60 and 70 percent of all inmates in the State." (© 2007 Hawaii Reporter, Inc.)

"Statistics reveal that native Hawaiians have the worst incarceration rate of any ethnic group in Hawai'i. Figures from the Office of Hawaiian Affairs (OHA) Data Book reveal that about 46% of all those incarcerated in "Correctional Facilities" in Hawai'i are native Hawaiians. For juveniles, the figures are even higher (51%), while Hawaiians only make up 20% of the overall population of Hawai'i. **Sixty percent of Hawai'i prisoners** (roughly 2800 prisoners) are classified as non-violent offenders. Approximately 1900 are classified as having committed violent crimes but are not necessarily hardened violent people." ( Copyright © 2007 Ohana Ho'opakele )

### Issue Three: Teaching Culture as a Solution

According to Inmate Harold Medeiros, there is a, "growing effort among community organizations and individuals, inside and out of prison, "to clarify and protect the cultural and spiritual practices of Kanaka Maoli incarcerated throughout the world." This article in the Hawaii Island Journal goes on to say, "By the same token, say many who are close to the issue, programs that help Hawaiian inmates get back in touch with the values of their culture can help break the vicious cycle of crime and punishment. "If we know who we are and where we come from," says entertainer and educator Nalani Olds, who has been teaching culture in Hawaii's prisons for the last 12 years, "then we can start formulating where we are going in the right way." Olds believes that teaching Hawaiians about their culture can help raise their self-esteem." (Hawaii Island Journal, Nov.10-18, 2007, Vol.9 Number 21)

In the midst of problems, the traditions and values of the Native Hawaiian culture have been extremely helpful and aided in an effort to deal with social stressors and unite as one collective identity (Kana'ipuni et al., 2005). Additionally, "McCubbin finds that a strong sense of ethnic identity can help protect adolescents from depression and anxiety and can boost levels of self-acceptance." (Kana'ipuni et al., 2005)

Our capability, as well as our program design, addresses the “whole person” from a cultural and social perspective. We are intimately familiar with the unique needs that arise out of being incarcerated and would offer a proven program.

Source: Kana'ipuni, S.K., N. Malone, and K. Ishibashi.  
2005 Kahuka'I: 2005 Native Hawaiian Educational  
Assessment. Honolulu, HI: Kamehameha Schools, Pauahi  
Publications.

Blaisdell, K. and Mokuau, N. (1991). Kanaka Maoli:  
Indigenous Hawaiians. In N. Mokuau (Ed.), Handbook of  
social services for Asian and Pacific Islanders (pp.  
131-154). Westport, Conn: Greenwood Press.

Hawaii Island Journal, Nov.10-18, 2007, Vol.9 Number 21

4. Describe the target population to be served; and

Mai Kahiko's proposed pilot study will serve the population of incarcerated brothers at the Waiawa Correctional Facility adding up to approximately 1,000 inmates located on the Leeward side of O'ahu.

5. Describe the geographic coverage. N/A

## **II. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

Although behavior modification strategies and ancient knowledge can coexist, most current culture based programs fail to identify clear boundaries to eliminate potential confusion and maximize the opportunity for empowerment. In contrast, Mai Kahiko is able to present a number of indigenous based solutions that are further enhanced through a clear understanding of modern theoretical perspectives. It is one thing to be exposed to sacred knowledge but it is also just as important to understand the wider implications and considerations in regards to the goal of helping inmates to apply it in a practical way.

The program is not intended to be a drop in the bucket awe inspiring experience that leaves inmates without practical steps and a visible pathway to achieve empowerment. On the contrary, each three day workshop will take participants on a well navigated, purposeful journey of self discovery and spiritual renewal that will provide them with the tools and the motivation to move forward. The beauty of this pilot, is that the inmates will be taken through the information repeatedly over the length of the project, gaining deeper understanding with each consequent wanana. The wanana takes participants to the beginning, through the present, and allows them a clear picture of what their future could be. It is a holistic approach that encompasses the entire community and it is also awe inspiring at the same time.

The wanana presents four key indigenous frameworks that consider the critical role of identity with respect to one's self, family and ethnicity.

Mo'o ku'au hau – Genealogy – Family Connections  
'Mana Wahine / Mana Kane – Understanding One's Self  
'Pa Tuwatawata'(Pa Kini Alamihi) – Empowerment through Self Mastery  
'Te Ara Poutama' – Strengthening Community through Culture Steps to Strengthening Individuals, Family, Community and Nations

In addition, Mai Kahiko will offer presentations specifically for service providers focused around the following topics:

- Thinking Outside the Current Service Paradigm
- Examining the relationship with social science.
- The critical application of relationships of Trust.
- Challenging the problematic cycle
- Early Intervention and Parenting
- Identifying Best Practices
- An indigenous model for separating symptoms from the Cause

In traditional Criminological Programs four key areas are targeted:

- Domestic Violence(most often against women)
- Anger Management
- Connections-Identity

- Addictions and Dependencies (alcohol, drugs, etc.)

Our program addresses all of these areas holistically by challenging and empowering participants to know themselves, to discover where they fit in (as a part of family, community, nation, etc.), to learn to make informed decisions, to recognize the wisdom and expertise of their ancestors, and to acknowledge the gifts and responsibilities bestowed upon them. Our program feeds the spirit with cultural medicine, creating a positive social impact through introspection and the realization that we are each an integral part of the whole, establishing a reciprocal responsibility to each other and to the 'aina (land) and the kai.

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

Timeline: Interventions to begin on July, 2008-June 14, 2009 and be presented June 2010.

Targeted Contact time: Three day workshops every six weeks w/ follow up.

July 13, 2008, Aug. 24, 2008, Oct. 5, 2008, Nov. 16, 2008, Dec. 28, 2008, Feb. 8, 2009, March 22, 2009, May 3, 2009, June 14, 2009.

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Mai Kahiko will evaluate their indigenous based interventions by providing participants will qualitative reflection surveys that capture what participants have learned, felt, and experienced along with how Mai Kahiko can improve. This data will be analyzed to evaluate and refine each subsequent wanana.

4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures:

- Reflection survey to capture what participants learn, feel, and experience.

- Reduce rate of recidivism once released (in comparison to current rates)
- Maintained participation in Wanana (workshop) and
- Increased participation & completion of other classes/workshops

### III. Financial

#### Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requirements for the fiscal year 2008-2009.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$62,500	\$62,500	\$62,500	\$62,500	\$250,000

### IV. Experience and Capability

#### A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

In 2007, Mai Kahiko was contracted by the BEST Reintegration Program of Maui Economic Opportunity Inc. to serve the incarcerated brothers and sisters. Carmen Hetaraka and Herewini Jones who have over 20 years of experiences in the prisons in Aotearoa did a three day workshop. One hundred fifty-seven men and women were able to participate and all shared their cultural knowledge had significantly increased and their spirits were touched by the wisdom shared which have instilled in them the power to change and be better productive people of society.

In addition and complimentary workshop was given to 80 incarcerated brothers at the Waiawa Correctional Facility in which they also shared that their cultural knowledge significantly increased and programs such as Mai Kahiko is truly needed and valuable.

**B. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

The pilot study will be held at the Waiawa Correctional Facility which is a Department of Public Safety Facility, thereby meeting all State of Hawaii and Federal government requirements.

**V. Personnel: Project Organization and Staffing**

**A. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

**Our Team**

**Patricia Hi'i Heffernan Campbell** serves as the CEO of Mai Kahiko, LLC. She holds a Master's degree in Social Work (MSW) from the University of Hawaii and a BSW from Brigham Young University. She has experience in the field of social work and as a program manager. While at BYU-H she was instrumental in developing a Asian Pacific Islander Caucus for the Social Work program for students who needed additional resources for academic and personal growth.

**Carmen Hetaraka** will serve as one of the presenters and is the spokes person for his tribe, Nga Puhi, in Aotearoa. He has 12 years of experience working in the prisons in Aotearoa. He is a renowned diver and has been featured in a documentary in his country. He has years of experience using his cultural knowledge to help to rehabilitate inmates and has created many of the power point presentations.

**Herewini Jones** serves as one of the presenters and is acknowledged as a Tohunga which is a Maori term referring to an expert in indigenous cultural principles and values, a spiritual guide and teacher of esoteric (celestial) knowledge, a reader of Maori indigenous symbols and being well versed in

ancient ancestral genealogies reaching back to the Creator. Herewini authored the first pilot program in the prisons back in Aotearoa where mentors lock down with inmates to teach them about the values and principles of their identity.

**Debbie Neuman** has as a master's degree in Educational Curriculum and is a mentor for the State of Hawaii DOE. She has served as a mentor in the MET program at the University of Hawaii Manoa, has 17 years of teaching experience in the Hawaii Department of Education, has been coaching paddling for more than 10 years. She has been trained as a facilitator, serves as the chairperson for the volunteer committee for Leeward Habitat for Humanity, is a consultant for the Ho'ala Hou program, and will serve as a technical consultant for Mai Kahiko as well.

**B. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

Patricia Campbell: Owner/CEO: Administrative duties

Debbie Neuman: Project manager

Carmen Hetaraka: presenter/facilitator

Herewini Jones: presenter/facilitator

**VI. Other**

**A. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain. N/A

**B. Licensure or Accreditation**

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

See section V part A.

**BUDGET REQUEST BY SOURCE OF FUNDS**  
(Period: July 1, 2008 to June 30, 2009)

Applicant: Mai Kahiko LLC.

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
<b>A. PERSONNEL COST</b>				
1. Salaries	144,000			
2. Payroll Taxes & Assessments	58,000			
3. Fringe Benefits	n/a			
<b>TOTAL PERSONNEL COST</b>	<b>202,000</b>			
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	40,500			
2. Insurance	3,000			
3. Lease/Rental of Equipment	n/a			
4. Lease/Rental of Space	n/a			
5. Staff Training	n/a			
6. Supplies	n/a			
7. Telecommunication	n/a			
8. Utilities	n/a			
9. Miscellaneous	4,500			
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>48,000</b>			
<b>C. EQUIPMENT PURCHASES</b>	n/a			
<b>D. MOTOR VEHICLE PURCHASES</b>	n/a			
<b>E. CAPITAL</b>	n/a			
<b>TOTAL (A+B+C+D+E)</b>	<b>250,000</b>			
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	250,000	Patricia Campbell 808-258-6315		
(b)		Name (Please type or print) Phone		
(c)				
(d)		Signature of Authorized Official Date		
<b>TOTAL REVENUE</b>	<b>250,000</b>	Name and Title (Please type or print)		

# BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Mai Kahiko LLC.

Period: July 1, 2008 to June 30, 2009

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME BUDGETED TO REQUEST B	TOTAL SALARY BUDGETED IN REQUEST A x B
Patricia Campbell (Owner, CEO)	yes	\$27,000.00	100.00%	\$ 27,000.00
Debbie Neuman (Consultant/Project manager)	yes	\$27,000.00	100.00%	\$ 27,000.00
Carmen Hetaraka (Presenter/facilitator)	yes	\$45,000.00	100.00%	\$ 45,000.00
Herewini (Selwyn) Jones (Presenter/facilitator)	yes	\$45,000.00	100.00%	\$ 45,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				\$ 144,000.00
JUSTIFICATION/COMMENTS:				

# BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Mai Kahiko LLC.

Period: July 1, 2008 to June 30, 2009

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

# BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: Mai Kahiko LLC.

Period: July 1, 2008 to June 30, 2009

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ANY OTHER SOURCE OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED		FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2005-2006	FY: 2006-2007	FY: 2007-2008	FY: 2008-2009	FY: 2009-2010	FY: 2010-2011
PLANS	N/A	N/A	N/A	N/A	N/A	N/A
LAND ACQUISITION	N/A	N/A	N/A	N/A	N/A	N/A
DESIGN	N/A	N/A	N/A	N/A	N/A	N/A
CONSTRUCTION	N/A	N/A	N/A	N/A	N/A	N/A
EQUIPMENT	N/A	N/A	N/A	N/A	N/A	N/A
TOTAL:						
JUSTIFICATION/COMMENTS:						

**DECLARATION STATEMENT  
APPLICANTS FOR GRANTS AND SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and assuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Mai Kahiko LLC.

\_\_\_\_\_  
(Typed Name of Individual or Organization)

  
(Signature)

Patricia Campbell

\_\_\_\_\_  
(Typed Name)

1/30/08

\_\_\_\_\_  
(Date)

President / owner

\_\_\_\_\_  
(Title)